



# Pathfinder K-8 School

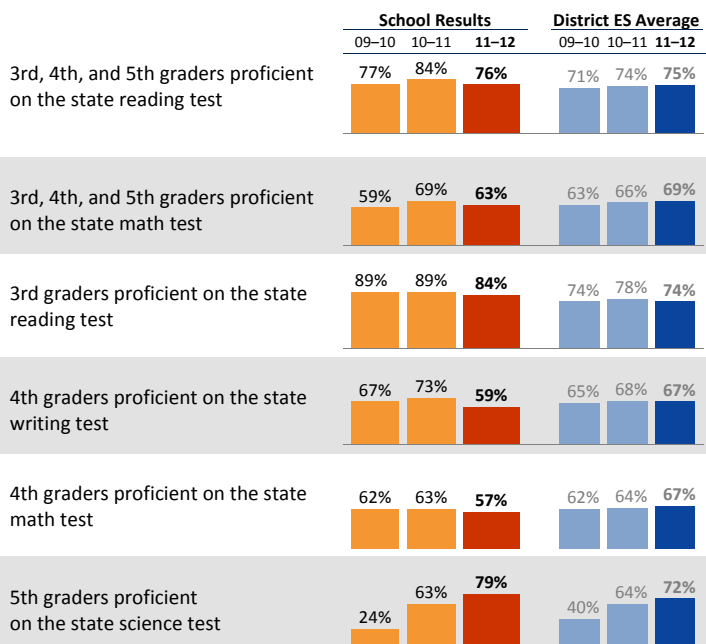
David Dockendorf, *Principal*

## School Report for the 2011–2012 (Grades K–5)

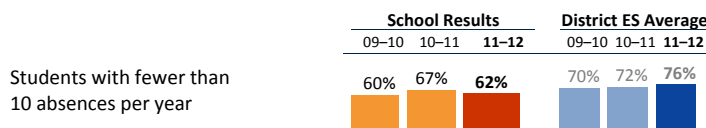
<http://pathfinderk8.seattleschools.org/>

**2011-2012 School Year**  
 # Students: 337  
 # Teachers: 35 # Other Staff: 16  
 Average class size: 26  
 Average daily attendance: 94.6%  
 Student mobility: 4%

### Student Achievement



### Attendance



### Accountability and School Performance

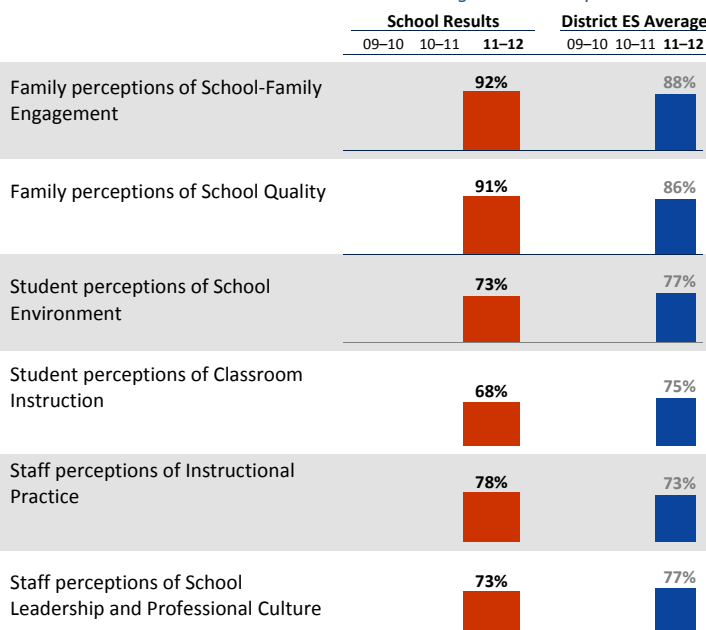
Seattle Public Schools Segmentation Level: **Level 3**

Annual Measurable Objective (AMO) target for Reading: **Below**

Annual Measurable Objective (AMO) target for Math: **Below**

### Student, Family, and Staff School Climate Survey

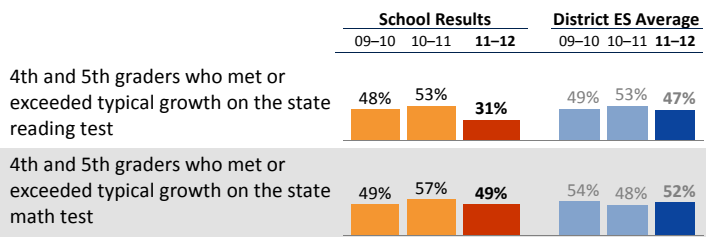
*Average Positive Responses*



\* Families responding to survey: 22%; Students responding to survey: 93%; Staff responding to survey: 69%

\*\*Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: [http://bit.ly/school\\_reports](http://bit.ly/school_reports)

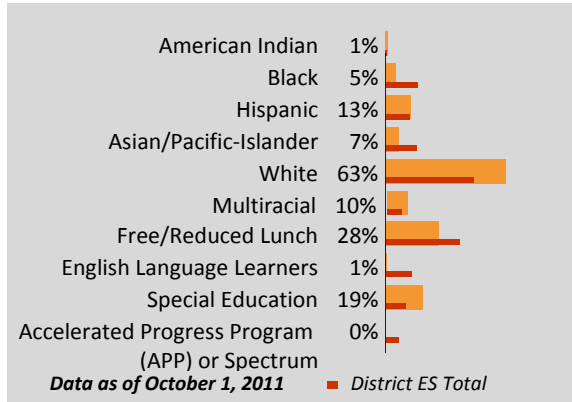
### Year-to-Year Growth: Following the Same Students



4th and 5th grade English language learner students who met or exceeded typical growth on the state reading test **Data not available**

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

### Student Demographics



### Student Proficiency on State Tests

*School average compared to District elementary school average*

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		54% ↗ 7	37%	↘ 1
Black	58%	↘ 14	48%	↘ 1
Hispanic	59%	↘ 22	60%	↗ 2
Asian/Pacific-Islander	69%	↘ 6	75%	↔
White	84%	↗ 1	89%	↗ 1
Multiracial	79%	↘ 2	37%	↗ 1
Free/Reduced Lunch	58%	↘ 3	56%	↗ 1
Eng. Lang. Learners		32%	↘ 1	32%
Special Education	74%	↗ 11	52%	↗ 1
APP or Spectrum		97%	↘ 2	99%



# Pathfinder K-8 School

David Dockendorf, *Principal*

## School Plan & Budget for the 2012-2013 School Year (Grades K-8)

### School Mission Statement

Pathfinder K-8 School educates students to become passionate, lifelong learners, respecting themselves, others and the environment.

### School Goals

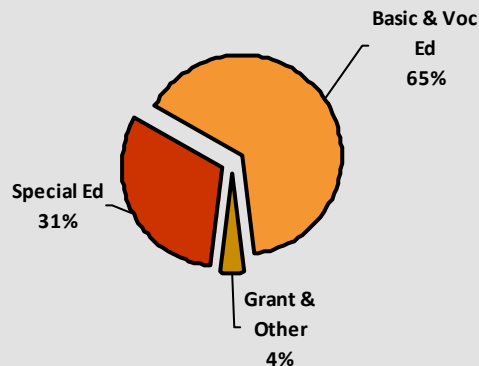
**Reading:** to increase the % of students proficient on the state test from 84% to 89% for 3rd grade, 74% to 85% for 4th grade, 71% to 80% for 5th grade, 72% to 87% for 6th grade, 76% to 80% for 7th grade and 98% to 98% for 8th grade. **Math:** to increase the % of students proficient on the state test from 62% to 80% for 3rd grade, 57% to 70% for 4th grade, 71% to 75% for 5th grade, 54% to 70% for 6th grade, 38% to 67% for 7th grade and 49% to 70% for 8th grade. **Writing:** to increase the percentage of students proficient on the state test from 72.1% to 85% for 4th grade and 73.3% to 85% in 7th grade.

### School Description and Plan to Achieve Goals

Continue implementation of Columbia Teachers College readers workshop staff development for K-3 grade for 5 days and as appropriate in self-contained autism classrooms. Literacy coach will provide 6 days of support for readers workshop with the 4/5 teaching team. Tutoring support with explicit instruction in reading and targeted support in after school programs. After school tutoring for targeted students in reading. Provide robust leveled libraries in every classroom focused on fiction and non-fiction to provide targeted, leveled and interesting literature for independent reading. In the 2012-2013 school year, our PTSA has committed \$16,000 to support student achievement in the form of tutor support, PD support and substitute release time for teachers. Collaborative planning time for teachers to review student data and progress. Continue implementation of computerized math program I can Learn. Teachers will supplement the math curriculum to meet the demands of the math standards and provide rigorous math instruction. 2012-2013 math plan utilizing our math consultant, Ruth Balf and Andrea Escame-Hedger that includes 19 days of differentiated math support and PD. Continue RTI math providing tiered intervention to students and the implementation of middle school CMP preteaching model. Implementation of MathLink, our Levy Linkage grant math intervention and support model including; Communities Is Schools Site Coordinator, biweekly math data PLC meetings and implementation of a new after school math enrichment program to support our students.

### Annual Budget Report

2012-2013 Percent of School Funding



All financial data are from the 2012-13 recommended budget.

Total 2012-2013 School Budget:

**\$3,788,452**

Projected 2012-13 Student Enrollment:

**489**

Per-Student Funding:

**\$7,747**

### Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

### District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.



# Pathfinder K-8 School

David Dockendorf, *Principal*

## School Report for the 2011–2012 (Grades 6–8)

<http://pathfinderk8.seattleschools.org/>

2011-2012 School Year

# Students: 153

# Teachers: 35 # Other Staff: 16

Average class size: 19

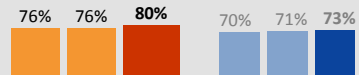
Average daily attendance: 92.5%

Student mobility: 10%

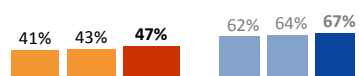
### Student Achievement

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12

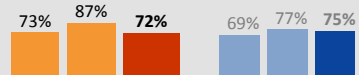
6th, 7th, and 8th graders proficient on the state reading test



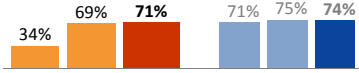
6th, 7th, and 8th graders proficient on the state math test



6th graders proficient on the state reading test



7th graders proficient on the state writing test



7th graders proficient on the state math test



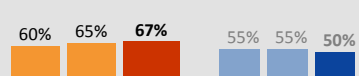
8th graders proficient on the state science test



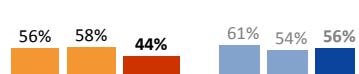
### Year-to-Year Growth: Following the Same Students

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12

6th, 7th and 8th graders who met or exceeded typical growth on the state reading test



6th, 7th, and 8th graders who met or exceeded typical growth on the highest state math test they took



6th, 7th, and 8th grade English language learner students who met or exceeded typical growth on the state reading test

*Data not available*

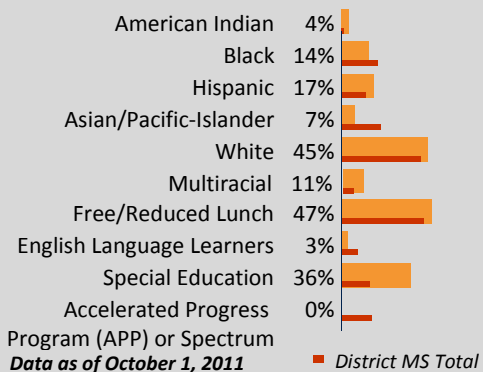
This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test.

### Attendance

Students with fewer than 10 absences per year



### Student Demographics



### Accountability and School Performance

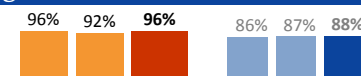
Seattle Public Schools Segmentation Level: **Level 3**

Annual Measurable Objective (AMO) target for Reading: **Below**

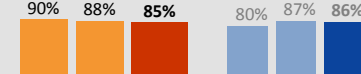
Annual Measurable Objective (AMO) target for Math: **Below**

### Prepared for High School Success

6th graders passing all courses



8th graders leaving middle school ready for high school math

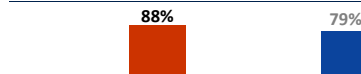


### Student, Family, and Staff School Climate Survey

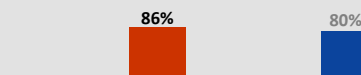
Average Positive Responses

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12

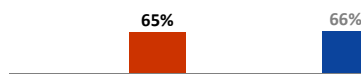
Family perceptions of School-Family Engagement



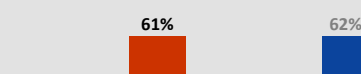
Family perceptions of School Quality



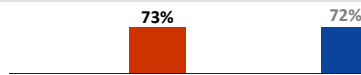
Student perceptions of School Environment



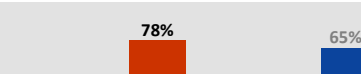
Student perceptions of Classroom Instruction



Staff perceptions of Instructional Practice



Staff perceptions of School Leadership and Professional Culture



\* Families responding to survey: 22%; Students responding to survey: 90%; Staff responding to survey: 69%

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### Student Proficiency on State Tests

School average compared to the District middle school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		59% ↗ 2	43%	↘ 2
Black	44%	↘ 23	51%	↗ 1
Hispanic	88%	↗ 10	60%	↗ 4
Asian/Pacific-Islander	85%	↗ 19	76%	↗ 2
White	89%	↗ 4	86%	↗ 2
Multiracial	67%		78%	
Free/Reduced Lunch	76%	↗ 6	57%	↗ 4
Eng. Lang. Learners		25%	↔	
Special Education	76%	↗ 26	44%	↗ 4
APP or Spectrum		99%	↗ 1	
			35%	↘ 1
			30%	↘ 17
			99%	↔



# Pathfinder K-8 School

David Dockendorf, *Principal*

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### School Mission Statement

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### School Goals

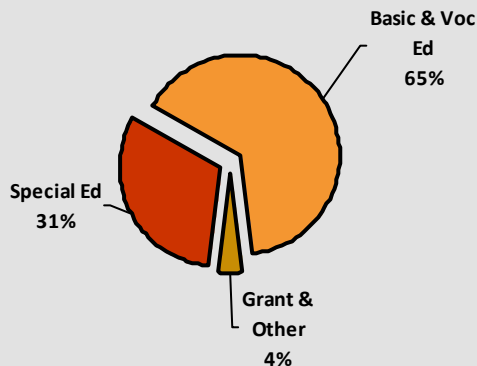
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