



Orca K-8 School

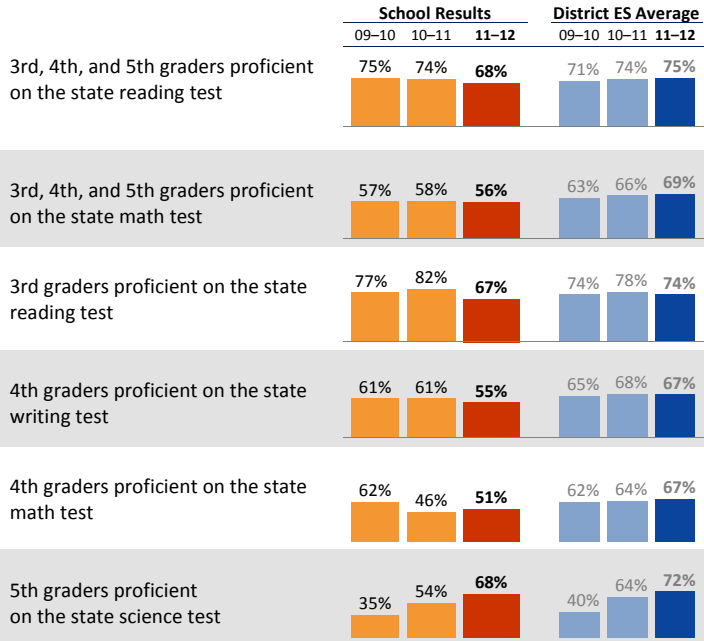
Concie Pedroza, Principal

School Report for the 2011-2012 (Grades K-5)

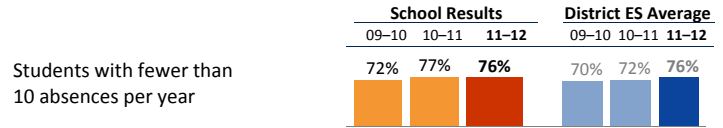
<http://orcak8.seattleschools.org/>

2011-2012 School Year
 # Students: 317
 # Teachers: 32 # Other Staff: 8
 Average class size: 26
 Average daily attendance: 95.6%
 Student mobility: 8%

Student Achievement



Attendance



Accountability and School Performance

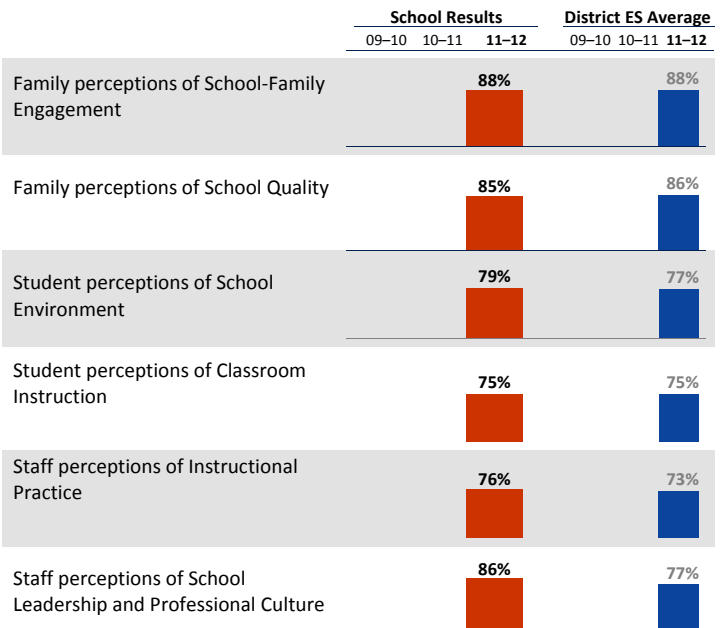
Seattle Public Schools Segmentation Level: **Level 3**

Annual Measurable Objective (AMO) target for Reading: **Below**

Annual Measurable Objective (AMO) target for Math: **Below**

Student, Family, and Staff School Climate Survey

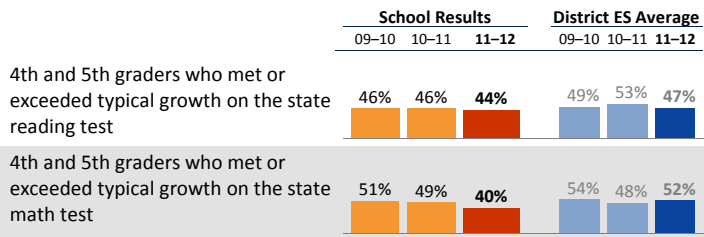
Average Positive Responses



* Families responding to survey: 25%; Students responding to survey: 88%; Staff responding to survey: 78%

**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

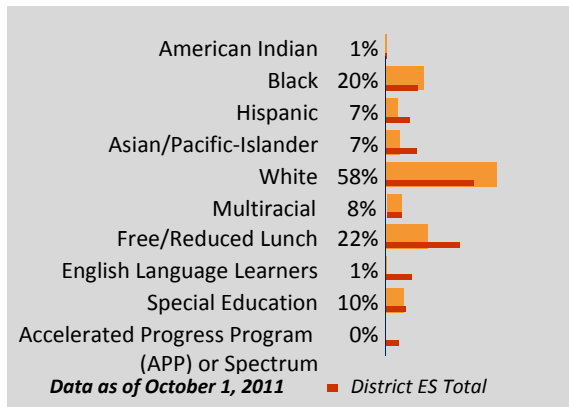
Year-to-Year Growth: Following the Same Students



4th and 5th grade English language learner students who met or exceeded typical growth on the state reading test **Data not available**

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

Student Demographics



Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		54% ↗ 7	37%	↘ 1
Black	41%	↘ 5	26%	↗ 4
Hispanic		60% ↗ 2		48% ↗ 1
Asian/Pacific-Islander		75% ↔		76% ↗ 5
White	84%	↗ 7	81%	↗ 12
Multiracial	65%	↘ 2	35%	↗ 1
Free/Reduced Lunch	51%	↗ 26	27%	↗ 21
Eng. Lang. Learners		32% ↘ 1		32% ↗ 4
Special Education	37%	↗ 1	26%	↗ 2
APP or Spectrum		97% ↘ 2		99% ↗ 1



Orca K-8 School

Concie Pedroza, *Principal*

School Plan & Budget for the 2012-2013 School Year (Grades K-8)

School Mission Statement

We are an active community of students, staff and families who value diversity and creativity; generating enthusiasm for lifelong learning through social justice and environmental education so that our students are prepared as to be an active part of our global society.

School Goals

MATH TARGET:

- For 3-5th grade students we will increase the percentage of students' proficient on the state assessment from an average of 56% to 69%. (OSPI Target 57.2%)

READING TARGET:

- For 3-5th grade students we will increase the percentage of students' proficient on the state assessment from an average of 68% to 75%. (OSPI Target 69.7%)

WRITING TARGET:

- For 4th grade and 7th grade students we will increase the percentage of students' proficient on the state test

School Description and Plan to Achieve Goals

READING - CORE PROGRAM (Tier 1): School-wide Reader's and Writer's Workshop model being implemented K-8 with district coaching support for classrooms. Current school focus will be implementing Common CORE standards within the Teacher's College unit planners and lessons for students. MTSS Intervention Support (Tier 2):

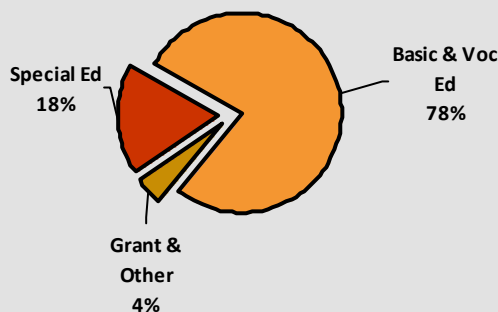
- Provide Imagine Learning computerized program for students needing academic vocabulary and comprehension support in grades K-2.
- Provide Powerful Schools Tutors for students in grades 1-2 for reading fluency and comprehension support.
- Providing LAP support instruction for grades 3-5 and 6-8 using Read 180 for comprehension, Systems 44 for phonics/fluency and individualized support.

MATH - CORE PROGRAM (Tier 1): K-5 Teachers will continue to implement EveryDay math curriculum and pacing guides. Grades 6th-7th grade follow the district CMP curriculum with supplemental strands from 8th grade. Algebra I is delivered in 8th grade. MTSS Intervention Support (Tier 2):

- Provide LAP/Intervention support instruction for grades 3-5 and 6-8 using Visual ST Mathematics for analytical and number sense as well as individualized support.
- Provide academic support classes for students in Algebra I.
- Provide Dreambox Learning in all classrooms in grades K-5.

Annual Budget Report

2012-2013 Percent of School Funding



All financial data are from the 2012-13 recommended budget.

Total 2012-2013 School Budget:

\$3,097,851

Projected 2012-13 Student Enrollment:

485

Per-Student Funding:

\$6,387

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Leadership Council or Parent Teacher Student Association (PTSA) to shape your school's improvement plan.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.



Orca K-8 School

Concie Pedroza, Principal

School Report for the 2011-2012 (Grades 6-8)

<http://orcak8.seattleschools.org/>

2011-2012 School Year

Students: 172

Teachers: 32 # Other Staff: 8

Average class size: 22

Average daily attendance: 92.5%

Student mobility: 8%

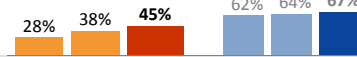
Student Achievement

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12

6th, 7th, and 8th graders proficient on the state reading test



6th, 7th, and 8th graders proficient on the state math test



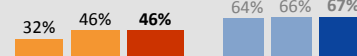
6th graders proficient on the state reading test



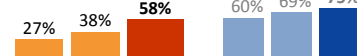
7th graders proficient on the state writing test



7th graders proficient on the state math test



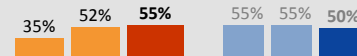
8th graders proficient on the state science test



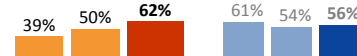
Year-to-Year Growth: Following the Same Students

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12

6th, 7th and 8th graders who met or exceeded typical growth on the state reading test



6th, 7th, and 8th graders who met or exceeded typical growth on the highest state math test they took



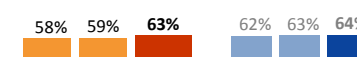
6th, 7th, and 8th grade English language learner students who met or exceeded typical growth on the state reading test

Data not available

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test.

Attendance

Students with fewer than 10 absences per year



Student Demographics

American Indian	1%
Black	32%
Hispanic	8%
Asian/Pacific-Islander	7%
White	35%
Multiracial	12%
Free/Reduced Lunch	42%
English Language Learners	1%
Special Education	22%
Accelerated Progress Program (APP) or Spectrum	0%

Data as of October 1, 2011 ■ District MS Total

Accountability and School Performance

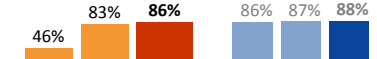
Seattle Public Schools Segmentation Level: **Level 3**

Annual Measurable Objective (AMO) target for Reading: **Below**

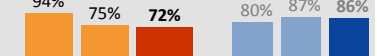
Annual Measurable Objective (AMO) target for Math: **Below**

Prepared for High School Success

6th graders passing all courses



8th graders leaving middle school ready for high school math

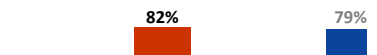


Student, Family, and Staff School Climate Survey

Average Positive Responses

School Results			District MS Average		
09-10	10-11	11-12	09-10	10-11	11-12

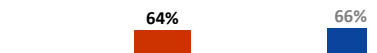
Family perceptions of School-Family Engagement



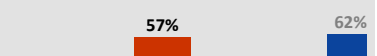
Family perceptions of School Quality



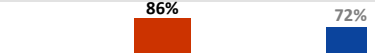
Student perceptions of School Environment



Student perceptions of Classroom Instruction



Staff perceptions of Instructional Practice



Staff perceptions of School Leadership and Professional Culture



* Families responding to survey: 18%; Students responding to survey: 79%; Staff responding to survey: 78%

**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Student Proficiency on State Tests

School average compared to the District middle school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		59% ↗ 2	43%	↘ 2
Black	50%	↗ 14	22%	↗ 4
Hispanic	46%	↗ 3	23%	↗ 4
Asian/Pacific-Islander	65%	↗ 13	53%	↗ 5
White	85%	↗ 7	66%	↗ 12
Multiracial	79%	↗ 8	58%	↗ 4
Free/Reduced Lunch	56%	↗ 26	34%	↗ 21
Eng. Lang. Learners	25%	↔	37%	↗ 8
Special Education	32%	↗ 4	8%	↘ 17
APP or Spectrum	99%	↗ 1	99%	↔



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School Goals

MATH TARGET:

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READING TARGET:

- For 6-8th grade school students' we will increase the percentage of students' proficient on the state assessment from an average of 66% to 73%. (OSPI Target 69.7%)

WRITING TARGET:

- For 4th grade and 7th grade students we will increase the percentage of students' proficient on the state test

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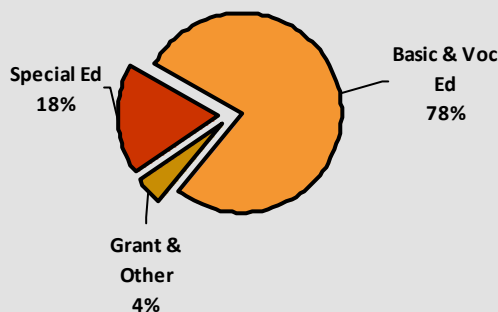
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