



Leschi Elementary

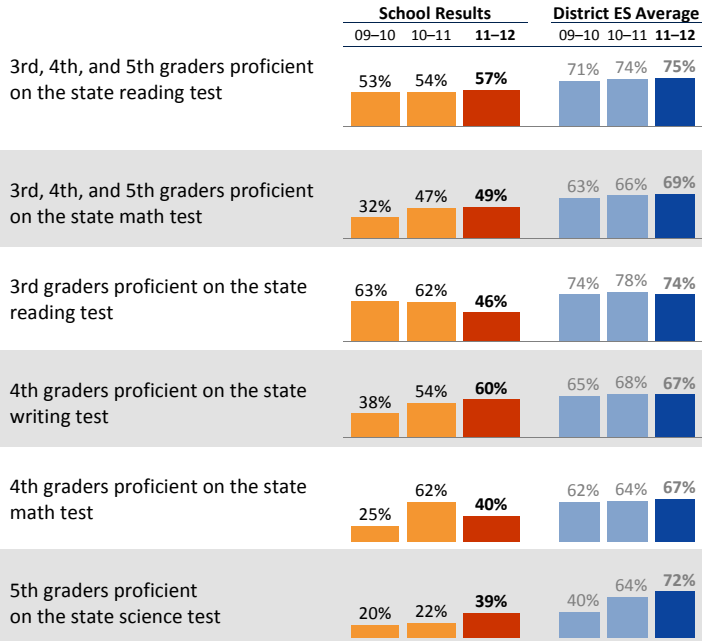
Cashel Toner, Principal

School Report for the 2011–2012 School Year

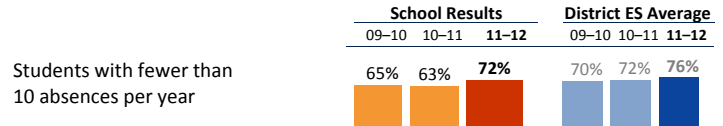
www.leschischool.com/

2011-2012 School Year
 # Students: 378
 # Teachers: 24 # Other Staff: 11
 Average class size: 24
 Average daily attendance: 95.0%
 Student mobility: 15%

Student Achievement



Attendance



Accountability and School Performance

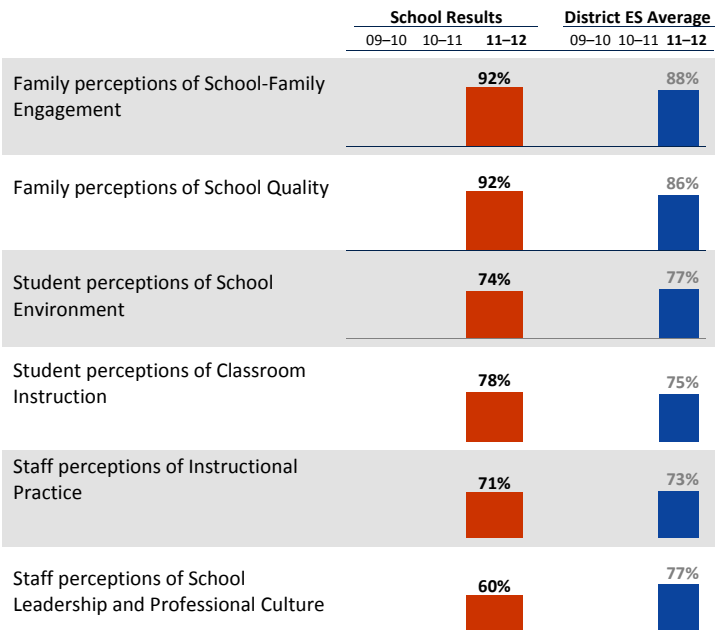
Seattle Public Schools Segmentation Level: **Level 3**

Annual Measurable Objective (AMO) target for Reading: **Below**

Annual Measurable Objective (AMO) target for Math: **Below**

Student, Family, and Staff School Climate Survey

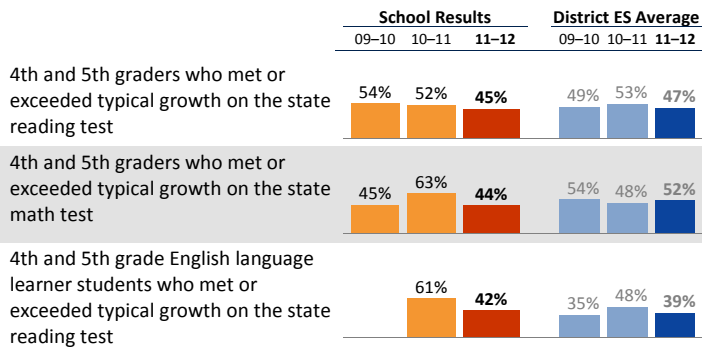
Average Positive Responses



* Families responding to survey: 14%; Students responding to survey: 84%; Staff responding to survey: 97%

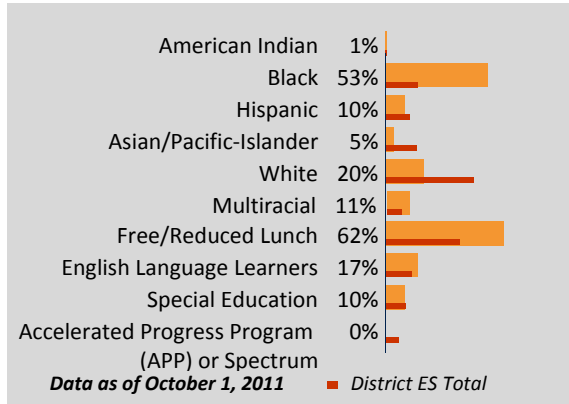
**Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Year-to-Year Growth: Following the Same Students



This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

Student Demographics



Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		54% ↗ 7	37%	↘ 1
Black	51%	↗ 4	44%	↗ 4
Hispanic	38%	↘ 1	19%	↘ 6
Asian/Pacific-Islander		75%	↔	76%
White	90%	↗ 3	89%	↗ 1
Multiracial	58%	↘ 23	58%	↗ 2
Free/Reduced Lunch	45%	↘ 1	41%	↗ 1
Eng. Lang. Learners	28%	↗ 1	32%	↘ 3
Special Education	27%	↗ 7	52%	↗ 1
APP or Spectrum		97%	↘ 2	99%



Leschi Elementary

Cashel Toner, *Principal*

School Plan & Budget for the 2012-2013 School Year

School Mission Statement

Leschi Elementary is dedicated to ensuring that students acquire the necessary skills to be high achievers, exemplary citizens and self-motivated learners. Leschi Elementary empowers all students to succeed!

School Goals

For reading, we will increase the percentage of students proficient on the state test from 45% to 60% for 3rd grade, from 63% to 75% for 4th grade and from 63% to 75% for 5th grade. For math, we will increase the % of students proficient on the state test from 55% to 70% for 3rd grade, from 40% to 55% for 4th grade and from 48% to 63% for 5th grade. For 4th grade students we will increase the percentage of students proficient on the state writing test from 60% to 75%.

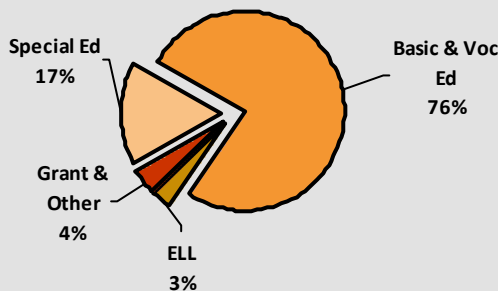
School Description and Plan to Achieve Goals

READING: Partnership with Columbia Teachers College to implement Reading and Writing Workshop adoption K-5 including initial all staff week long professional development and ongoing professional development, and ongoing lab site professional development led by Teachers College at Leschi Elementary. Provide differentiated instruction and support through in class Reading Workshop model including: small group and one on one instruction. Teachers are committed to Balance Literacy including: The Daily 5, K-2 & 3-5 just right books, and interactive read aloud to support differentiated instruction and the Reading Workshop model. All grade level teachers have common planning time according to program. For example our K/1 Montessori teachers share a common planning time and our K/1 Contemporary teachers share a common planning time. Classroom teachers work collaboratively with our ELL team to focus on vocabulary development, phonemic awareness, and comprehension skills.

MATH: All grade level teachers have common planning time according to program. We have created a .5 certificated teaching position with the title of Math Intervention Specialist - Learning Support who provides assessments, professional development and in classroom support. All grade level teachers implement the workshop model when teaching mathematics, utilizing flexible groupings assisted by additional support staff to create opportunities for small group instruction. Additional support provided to students not meeting grade level through in class small group instruction, and 1:1 assistance. Teachers and support staff provide differentiated instruction for all students, including those who are below, meeting or above standard. We are committed to using the Everyday Mathematics and other instructional materials to provide sequenced, rigorous mathematics instruction. Our Montessori classrooms use the Montessori math curriculum sequence as their main instructional tool and supplement with EDM as needed.

Annual Budget Report

2012-2013 Percent of School Funding



All financial data are from the 2012-13 recommended budget.

Total 2012-2013 School Budget:

\$2,482,849

Projected 2012-13 Student Enrollment:

379

Per-Student Funding:

\$6,551

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.