



# Beacon Hill International E

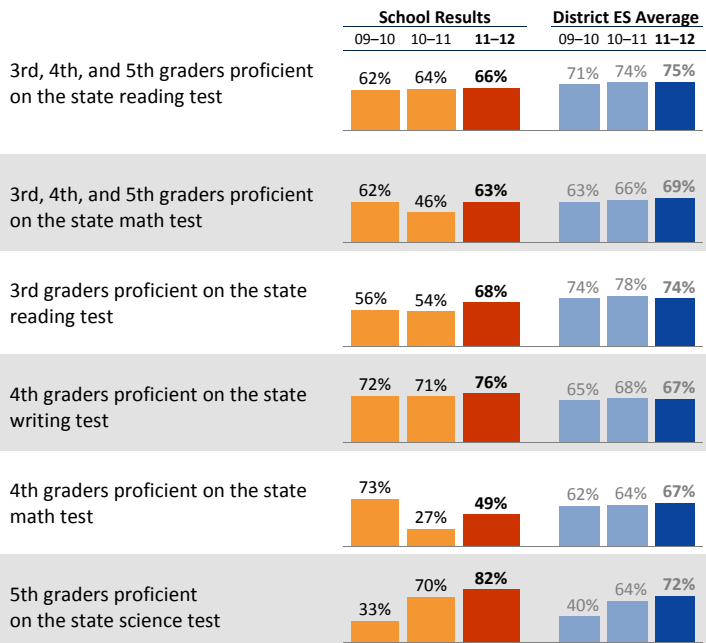
Kelly Aramaki, Principal

## School Report for the 2011–2012 School Year

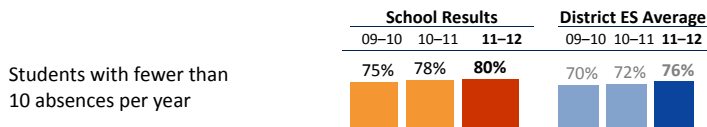
[www.beaconhillinternationalschool.org](http://www.beaconhillinternationalschool.org)

**2011-2012 School Year**  
 # Students: 452  
 # Teachers: 31 # Other Staff: 16  
 Average class size: 26  
 Average daily attendance: 96.6%  
 Student mobility: 6%

### Student Achievement



### Attendance



### Accountability and School Performance

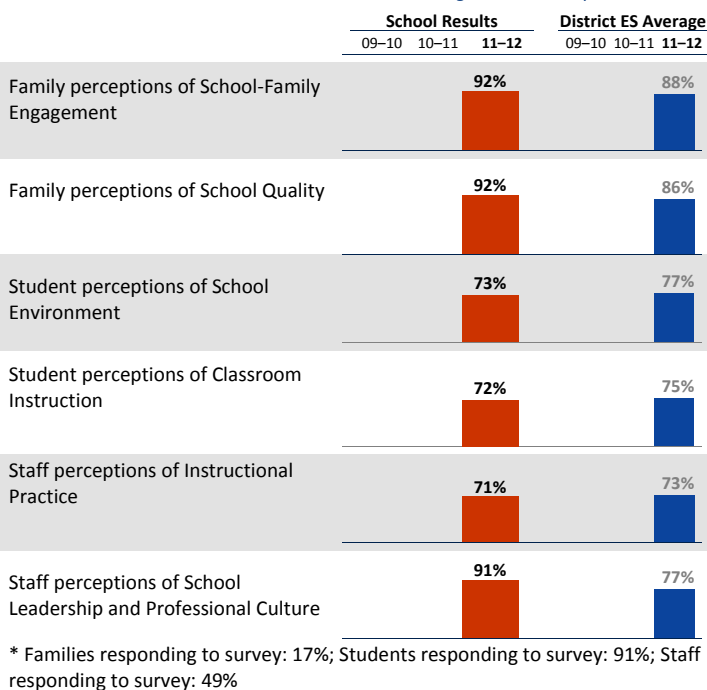
Seattle Public Schools Segmentation Level: **Level 3**

Annual Measurable Objective (AMO) target for Reading: **Below**

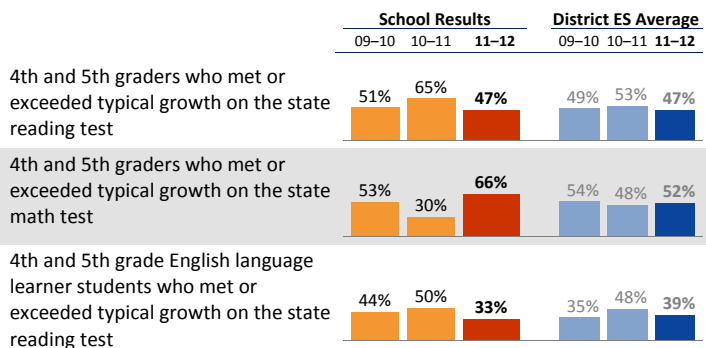
Annual Measurable Objective (AMO) target for Math: **On/Above**

### Student, Family, and Staff School Climate Survey

Average Positive Responses

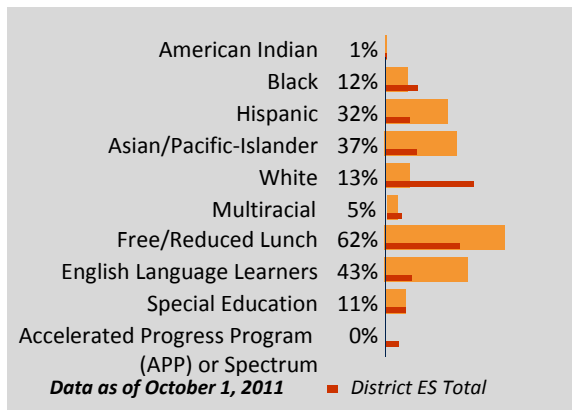


### Year-to-Year Growth: Following the Same Students



This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

### Student Demographics



### Student Proficiency on State Tests

School average compared to District elementary school average

	Reading		Mathematics	
	School	District Avg	School	District Avg
American Indian		54% ↗ 7	37%	↘ 1
Black	50%	↗ 11	48%	↘ 1
Hispanic	56%	↗ 5	60%	↗ 2
Asian/Pacific-Islander	70%	↘ 9	75%	↔
White	100%	↗ 18	89%	↗ 1
Multiracial		78%	↘ 2	↗ 1
Free/Reduced Lunch	57%	↘ 1	56%	↗ 1
Eng. Lang. Learners	38%	↘ 4	32%	↘ 1
Special Education	40%	↘ 5	52%	↗ 1
APP or Spectrum		97%	↘ 2	99%

\*\*Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: [http://bit.ly/school\\_reports](http://bit.ly/school_reports)



# Beacon Hill International ES

Kelly Aramaki, Principal

## School Plan & Budget for the 2012-2013 School Year

### School Mission Statement

Beacon Hill International School (BHIS) students are **ON THE PATH** to going to college and becoming global citizens. This means acquiring the **ABCs** of the 21st Century – **A**cademic Excellence in all subject areas grounded in 21st century skills, **B**ilingualism (learning more than one language from kindergarten), and **C**ultural and Global Competence.

### School Goals

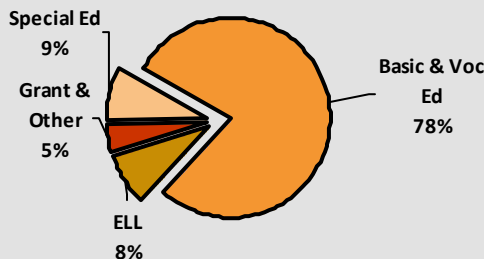
BHIS, a City of Seattle Innovation School, worked in partnership with the Seattle Public Schools and the City of Seattle to analyze student data and set rigorous, attainable targets for 2012-2013. Those targets are: 1) 1st and 2nd grade students making annual typical growth on the district reading test (MAP) will increase from 51% to 59%. 2) 1st grade students making annual typical growth on the district math test (MAP) will increase from 72% to 77%. 3rd – 5th grade students making annual typical growth on the district math test (MAP) will increase from 67% to 71%. K-5 students with fewer than 5 absences in the first semester will increase from 62% to 87%. K-5 students with fewer than 5 absences in the second semester will increase from 78% to 84%.

### School Description and Plan to Achieve Goals

BHIS is one of Seattle's seven **international schools**. As an international school, our school focuses on academic achievement for all students grounded in 21st century skills, world language (bilingualism and biliteracy), the understanding of global perspectives, and the development of cultural and global competence. BHIS offers **language immersion programs** in Spanish and Mandarin where students spend half of the day learning in the immersion language and the other half the day learning in English. We also have an all-day English option. As a schoolwide **Title I School** (federally funded due to our wonderfully diverse student population) and as a City of Seattle Innovation School, we have a wide-variety of academic and non-academic supports in place to ensure the success of our students, including a partnership with Odessa Brown Children's Clinic where students can access medical and mental health care at school. We believe that **family involvement** is a vital component of student learning and we work to help families know how to support their children's academic progress. To achieve our school's goals (listed above), we are: 1) increasing teacher-driven tutoring of struggling students before or after school, 2) increasing partnerships with Powerful Schools After School Program and Community Day School Association (our on-site daycare and pre-school, 3) enhancing math instruction with the support of a math coach, 4) restructuring teacher collaboration around common core standards-based planning and assessing, 5) streamlining in-class intervention support from our bilingual teachers, Title 1 teacher, and bilingual instructional assistants, 6) conducting action research around new reading intervention programs, and 7) eliminating social, mental, and physical health barriers to learning through our partnership with Odessa Brown and our family support worker.

### Annual Budget Report

2012-2013 Percent of School Funding



All financial data are from the 2012-13 recommended budget.

Total 2012-2013 School Budget:

**\$3,102,632**

Projected 2012-13 Student Enrollment:

**451**

Per-Student Funding:

**\$6,879**

### Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

### District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.