

School Report *for the* 2011–2012 *School Year* http://gatzertes.seattleschools.org/

2011-2012 School Year

Students: 371

Teachers: 31 # Other Staff: 20 Average class size: 24

Average daily attendance: 94.2% Student mobility: 23%

Student Achievement **School Results** District ES Average 09-10 10-11 **11-12** 09-10 10-11 11-12 3rd, 4th, and 5th graders proficient 74% **75%** 45% 47% on the state reading test 66% 3rd, 4th, and 5th graders proficient 45% 32% on the state math test 78% 3rd graders proficient on the state 74% 45% reading test 4th graders proficient on the state 33% writing test 4th graders proficient on the state 33% math test 5th graders proficient on the state science test 10%

Attendance School Results District ES Average 09-10 10-11 11-12 09-10 10-11 11-12 Students with fewer than 61% 64% 68% 70% 72% 76% 10 absences per year 09-10 10-11 10-11 10-12 10-11 10-12 10-11 10-12 10-11 10-12 10-11 10-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11 11-12 10-11

Accountability and School Performance

Seattle Public Schools Segmentation Level: Level 3

Annual Measurable Objective (AMO) target for Reading: **On/Above**Annual Measurable Objective (AMO) target for Math: **On/Above**

Student, Family, and Staff School Climate Survey

	Average Positive Responses			
	School Results 09–10 10–11 11–12	District ES Average		
Family perceptions of School-Family Engagement	84%	88%		
Family perceptions of School Quality	87%	86%		
Student perceptions of School Environment	73%	77%		
Student perceptions of Classroom Instruction	76%	75%		
Staff perceptions of Instructional Practice	73%	73%		
Staff perceptions of School Leadership and Professional Culture	66%	77%		

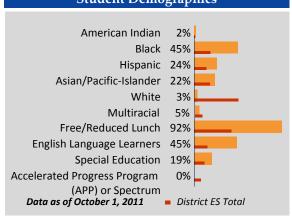
- * Families responding to survey: 9%; Students responding to survey: 90%; Staff responding to survey: 84%
- **Reported results for each survey category equal the average positive responses for a subset of questions. Detailed results can be found on the School Reports and Survey page: http://bit.ly/school_reports

Year-to-Year Growth: Following the Same Students

	School Results			District ES Average	
_	09–10	10-11	11–12	09-10 10-11 11-12	
4th and 5th graders who met or exceeded typical growth on the state reading test	31%	42%	49%	49% 53% 47%	
4th and 5th graders who met or exceeded typical growth on the state math test	40%	34%	58%	54% 48% 52%	
4th and 5th grade English language learner students who met or exceeded typical growth on the state reading test	23%	46%	36%	35% ^{48%} 39%	

This measure shows how much growth students have achieved compared to similar students across the state in the same grade level. The overall metric reported is the percentage of students whose growth was average or above (50th to 99th growth percentile) on the state test. Students are compared to other students in the same grade level across the state with similar test scores in previous years.

Student Demographics



Student Proficiency on State Tests

School average compared to District elementary school average

_	Reading		Mathematics		
	School	District Avg	School	District Avg	
American Indian		54% 77		37 % ≥ 1	
Black	44% 💆 2	48 % ≥ 1	37%	38 % 74	
Hispanic	35% ≥ 5	60 % ₹ 2	41% 715	48 % 7 1	
Asian/Pacific-Islander	58% ↔	75% ↔	61% 711	76% 75	
White		89 % 7 1		84% 73	
Multiracial		78 % ≥ 2		⊅ 1	
Free/Reduced Lunch	47% 73	56% 71	45% 712	47 % 7 4	
Eng. Lang. Learners	28 % > 2	32 % ≥ 1	26% 🖪 1	32 % 74	
Special Education	18% 💆 1	52% 71	15% 🖪 8	39 % 72	
APP or Spectrum		97 % ≥ 2		99% 7 1	



Bailey Gatzert Elementary

School Plan & Budget for the 2012-2013 School Year

School Mission Statement At Bailey Gatzert, we honor and cultivate each child's individual gifts and talents while developing academic excellence and social-emotional strength. We empower children to contribute positively to our diverse and dynamic society through lifelong learning and personal integrity.

School Goals For reading, we will increase the % of students proficient on the state test from 45% to 60% in third grade, from 60% to 70% for 4th grade, and from 35 % to 60% for 5th grade. For math we will increase the % of students proficient on the state test from 39% to 60% in third grade, from 60% to 70% for 4th grade, and from 35% to 60% for 5th grade. For writing, we will increase the % of students proficient on the state test from 72% to 75% for 4th grade. For science, we will increase the % of students proficient on the state test from 31% to 50% for 5th grade.

School Description and Plan to Achieve Goals

Reading: Implement a Balanced Literacy Program including Guided Reading, Literature study, Interactive read aloud, Conferring, Words Their Way, and Independent Reading. School wide implementation of K-5 classroom libraries to support Independent Reading with just right books. Columbia Teachers College Readers' and Writers' Workshop and Early Learning Literacy Program implemented school wide. K-2 teachers and specialists are using workshop model to pull small groups to provide differentiated instruction. ELL and two Title Reading Specialists are collaborating with classroom teachers. Introduce staff to Language Arts/ Common Core State Standards in anticipation of District roll out.

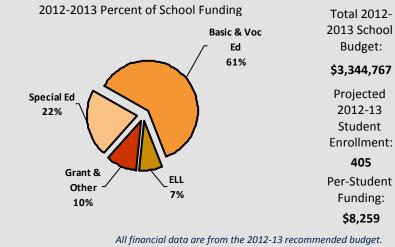
Math: Collaborative planning and instruction with Title I Math Specialist and classroom teachers using Everyday Math curriculum. Implementation of Common Core Math State Standards in K-2 classrooms. Math Olympiad meets weekly and targets 4th and 5th graders by differentiating challenging math problems. Jump Math is an intervention program that targets 4th graders. Expanded Learning Opportunities include after school programs coordinated by Seattle University. They include the Brain Train, Rehawks Reading Corps, Team Read, America SCORES, and Seattle Music Partners. 50% of K-5 students participate Monday through Thursday in both academic and enrichment programs.

Budget:

405

\$8,259

Annual **Budget** Report



Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit your child's school, or consider talking to your child's teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement nlan.

District Mission Statement

The mission at Seattle Public Schools is to ensure every student graduates ready for college, career and life.